

Local Control and
Accountability Plan (LCAP):
**Parent and Family Engagement
and School Climate**

Annual Update to the Board of Education





March 20, 2025





IGNITE

Board of Education Meeting
Chino Valley Unified School District

LCAP Goals

 1	<p>All students are provided a high-quality teaching and learning environment.</p> <ul style="list-style-type: none"> • Basic Services (State Priority 1) • Implementation of State Standards (State Priority 2) • Student Achievement (State Priority 4) • Access to a Broad Course of Study (State Priority 7) • Student Outcomes in a Broad Course of Study (State Priority 8)
 2	<p>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</p> <ul style="list-style-type: none"> • Parent and Family Engagement (State Priority 3) • Student Engagement (State Priority 5) • School Climate (State Priority 6)
 3	<p>All students are prepared for college and career beyond graduation.</p> <ul style="list-style-type: none"> • Student Achievement (State Priority 4) • Student Outcomes in a Broad Course of Study (State Priority 8)
 4	<p>Students at schools targeted for assistance are prepared for college and career beyond graduation through a clear system of support.</p> <ul style="list-style-type: none"> • Student Achievement (State Priority 4) • Student Outcomes in a Broad Course of Study (State Priority 8)

Evaluation of State Priorities

State Required Metrics	Local Metrics and/or State Self Reflection Tool
<ul style="list-style-type: none"> • State Priority 4: Student Achievement • State Priority 5: Student Engagement • State Priority 6: School Climate 	<ul style="list-style-type: none"> • State Priority 1: Basic • State Priority 2: Implementation of State Standards • State Priority 3: Parental Involvement and Family Engagement • State Priority 6: School Climate • State Priority 7: Broad Course of Study • State Priority 8: Pupil Outcomes
 <p>Red Orange Yellow Green Blue</p> <p>LOWEST PERFORMANCE HIGHEST PERFORMANCE</p>	<p><i>Met, Not Met, or Not Met for Two (2) Years</i></p>

Parent Involvement and Family Engagement

State Priority 3

1. Building Relationships Between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision Making

School Climate

State Priority 6

K-12 Insight School Quality Survey

State Priority 3

Parent Involvement and Family Engagement

Data Sources

- K-12 Insight School Quality Survey: Parents, Staff, and Students
- Site School Plans for Student Achievement
- School-Parent Compacts
- School level School Site Council and English Learner Advisory Committee (ELAC) Agenda and Minutes
- Professional Development Schedule at Schools
- Workshops at the Family Engagement Center
- Administrative Trainings
- Educational Partners: District English Learner Advisory Committee, and LCAP Advisory Committee
- School Site Community Liaison Network Meetings
- Partnership for Learning Network Action Team Meetings

Section 1: Building Relationships Between School Staff and Families	1	2	3	4	5
Progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					X
Progress in creating welcoming environments for all families in the community.					X
Progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.				X	
Progress in developing multiple opportunities for the District and school sites to engage in two-way communication between families and educators using language that is understandable and accessible to families.					X

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability

Section 2: Building Partnerships for Student Outcomes	1	2	3	4	5
Progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.					X
Progress in providing families with information and resources to support student learning and development in the home.					X
Progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					X
Progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.					X

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability

Section 3: Seeking Input for Decision-Making	1	2	3	4	5
Progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.					X
Progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.					X
Progress in providing all families with opportunities to provide input on policies and programs and implementing strategies to reach and seek input from any underrepresented groups in the school community.					X
Progress in providing opportunities to have families, teachers, principals, and District administrators work together to plan, design, implement and evaluate family engagement activities at school and District levels.					X

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability



State Priority 3
**Parent Involvement and
Family Engagement**

Met

State Priority 6
School Climate
Safety and Connectedness

Data Source: K-12 Insight – School Quality Survey



School Climate-State Priority 6

Grades 6-12

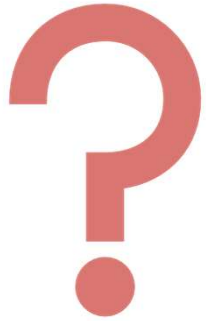
% Strongly Agree and Agree

Safety	23-24 N=10,505 (73%)	24-25 N=11,933 (82%)
I feel safe at school.	73%	78%
I feel emotionally safe in my classes.	69%	74%
I feel emotionally safe outside of the classroom (restrooms, lockers, hallways, cafeteria, etc.).	72%	77%
I feel physically safe in my classes.	84%	86%
I feel physically safe outside of the classroom (restrooms, lockers, hallways, cafeteria, etc.).	76%	76%
Connectedness	23-24 N=10,534 (73%)	24-25 N=11,927 (82%)
There is a teacher, counselor or other staff member to whom I can go to for help with a school concern.	86%	87%
There is a teacher, counselor or other staff member to whom I can go to for help with a personal concern.	74%	78%



Met

State Priority 6
School Climate



Questions & Answers